

Key Learning Targets

Language Arts

- ~Convey thoughts using complete sentences
- ~Converse appropriately with others
- ~Respond appropriately to questions
- ~Predict outcomes and consequences
- ~Build vocabulary through word study
- ~Categorize and classify objects
- ~Recite familiar rhymes and songs
- ~Remember and follow two-step directions
- ~Differentiate between print and picture
- ~Use drawing and print to communicate meaning
- ~Recognize environmental print
- ~Identify printed name
- ~Recognize/generate rhyming words
- ~Recognize/generate similar beginning sounds
- ~Listen and respond to stories
- ~Retell stories

Mathematics

- ~Count to 20
- ~Count to tell the number of objects
- ~Compare numbers
- ~Understand addition and subtraction
- ~Use correct vocabulary while measuring (e.g. small, big, short, tall, empty, full, heavy, light)
- ~Sort, classify, and count objects
- ~Identify and describe squares, circles, triangles, rectangles,, cubes, spheres, cylinders, and prisms
- ~Extend and create patterns
- ~Identify numerals 0-10
- ~Analyze, compare, and sort objects

Social Skills:

- ~Explore appropriate ways to communicate and deal with feelings and emotions
- ~Use speaking and listening skills to resolve conflicts
- ~Respect the rights of others
- ~Share materials and take turns
- ~Use social courtesies
- ~Develop good listening skills
- ~Ask for assistance when needed

Activities to Build Partnerships

Families will be invited to participate in their child's learning in the following ways:

- ~Virtual Meet and Greet/Open House
- ~Technology Ideas for Home Use
- ~Home Learning Activities
- ~Read-At-Home Program
- ~Get Caught Caring Program
- ~PTO Meetings and Events
- ~Summer Reading Challenge
- ~Parent Academies
- ~Technology Resources for Parents

Communication to Promote Student Learning

- ~Conferences
- ~Report Cards
- ~Emails and Telephone Calls
- ~School and Classroom Newsletters
- ~School and District Webpages

Resources for Families:

~School Website:

<http://svs.stafford.k12.ct.us>

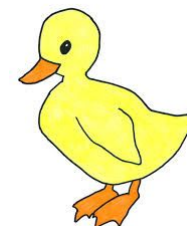
~Stafford Public Library

www.staffordpubliclibrary.org

Specialists:

Jen Phillips, Early Childhood Specialist
Melissa Augusto, School Nurse
Sandi Bidwell, Reading Specialist
Tyler Dickens, Special Educator
Lynn Erickson, Technology Integration Specialist
Lisa Lobik, Literacy Leader

Family-School Compact for Achievement



Staffordville School Pre-Kindergarten Focus for Student Success 2020-2021

Mrs. Peggy Falcetta, Principal
21 Lyons Rd, Stafford Springs, CT 06076
Phone 860-684-3298

Our Goals for Student Achievement

Goals

All students will learn and practice kindness, respect, empathy, responsibility, and good citizenship

Teachers at Staffordville School will utilize the Scientific, Research-Based Intervention (SRBI) process to increase student learning and achievement

All students will increase their level of proficiency in literacy and mathematics



Teachers, Parents, Students--- Together

Students:

Some of the students' responsibilities to be partners in their success at school include:

- ~Come to school ready to learn
- ~Follow school and classroom rules
- ~Return school materials as needed
- ~Talk to family members about what they learned at school
- ~Participate in our read-at-home program
- ~Be a responsible member of the Staffordville community by showing respect and kindness

School and Classroom Communication

Teachers will connect with families through:

- ~Monthly newsletters
- ~Weekly notices
- ~Classroom Volunteers
- ~Learning activities sent home to reinforce concept and skill development
- ~School sponsored activities
- ~Parent-Teacher conferences
- ~Emails and Telephone Calls

At Home: Family Involvement May Include:

- ~Using Seesaw to communicate with teachers.
- ~Communicating between home and school via email, phone contact, and student communication folders
- ~Participating in school activities through volunteering and/or attendance at school events
- ~Reinforcing teacher expectations at home (homework and school rules)
- ~Readily communicating with school personnel about issues that could affect student performance, such as changes in health or home life
- ~Finding real-life opportunities to practice reading and math (Shopping and cooking are chances for list writing and measurement)
- ~Reading regularly at home and visiting the library

Staffordville Pledge

Today at Staffordville I promise to take care of myself, take care of others, and take care of my school.

